

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Security Practices and Personal Safety  
**CODE NO. :** CJS 230 **SEMESTER:** Three  
**PROGRAM:** Law And Security Administration  
**AUTHOR:** J. A. Barnes  
**DATE:** Jan. 2009 **PREVIOUS OUTLINE DATED:** May 2008  
**APPROVED:** “Angelique Lemay”

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**CHAIR, COMMUNITY SERVICES**

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**DATE**

**TOTAL CREDITS:** Three

**PREREQUISITE(S):**

**HOURS/WEEK:** Three

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*For additional information, please contact the Chair, Community Services*  
*School of Health and Community Services*  
*(705) 759-2554, Ext.2603*

## **I. COURSE DESCRIPTION:**

This course is designed to examine the lawful use of force and personal safety techniques required to effectively work in the security field. Focus on effective use of these techniques and practical proficiency will be tested.

Criminal and Civil remedies for excessive force and related law are examined. The handling and well being of persons encountered as a result of duties associated to Security Practices is also discussed.

## **II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

### **1. Discuss the application of the Criminal Code of Canada as it relates to lawful arrest, detention and self defence.**

#### Potential Elements of the Performance

- State the civilian powers of arrest as found in section 494 of the Criminal Code of Canada
- State and apply the provisions of section 25 of the Criminal Code of Canada as it relates to the use of force.
- State and apply the provisions of section 26 of the Criminal Code of Canada as it relates to excessive use of force.
- State the provisions of sections 34(1) and 37 of the Criminal Code of Canada as it relates to self defence.

### **2. Discuss and apply Section 8 and 9 of the Charter of Rights and Freedoms**

#### Potential Elements of the Performance:

- Apply the provisions of Section 8 of the Charter of Rights and Freedoms as it applies to unlawful Search and seizure.
- State the provisions of section 9 of the Charter of rights and freedoms relating to unlawful or arbitrary detention.

### **3. Recognize and apply effective techniques to persons suffering from excited delirium and positional asphyxia**

#### Potential elements of the performance:

- identify the signs and symptoms of excited delirium
- recognize the hazards of positional asphyxia related to a person suffering from excited delirium
- apply appropriate medical emergency response to situations dealing with excited delirium

**4. Analyze and recreate a visual representation of the Use of Force model including all sub-elements to the situation, behaviour types and officer considerations**

Potential elements of the performance:

- effectively fill in required elements to the use of force model
- demonstrate an understanding of the sub-elements to the three major categories of the model
- analyze a scenario based question and apply it against the Use of Force model to determine the legal and practical limits to the use of force option selected

**5. Apply and demonstrate effective Tactical Communications to a conflict situation**

Potential Elements of the Performance:

- Demonstrate effective communications as applied to a crises situation
- State the goals of effective communications techniques
- Demonstrate how to handle verbal abuse
- Demonstrate the five step approach to effective communications

**6. Effectively apply pressure point control techniques to a conflict situation**

Potential Elements of the Performance:

- identify situations where pressure point control can be effective
- select appropriate techniques as gauged against the situation encountered
- identify nerve trunks and pressure points on the human anatomy and select the correct technique for effective application

**7. Demonstrate effective search techniques for individuals in custody**

Potential Elements of the Performance:

- state the legal authority to conduct a search of a person
- demonstrate a methodical and segmented approach to searching a person
- demonstrate both a compliant and non-compliant search technique
- demonstrate search methodology on a restrained individual

**8. Explain the legal authority for the handcuffing and restraint of an individual and demonstrate effective restraint techniques**

Potential Elements of the Performance:

- demonstrate proper deployment and set up of handcuffs
- show proper handcuffing techniques for a compliant and non compliant individual
- demonstrate safe release methods
- examine the proper maintenance and carry of handcuffs
- demonstrate the proper use of soft restraints
- explain the lawful authority and policy on the use of restraint

**9. Demonstrate the correct care, use, and maintenance of a collapsible baton and state the legal authority for the use of the baton for self defence**

Potential elements of the performance:

- State the legal authority for use of a baton for self defence
- Identify appropriate target areas on the human anatomy for effective strikes
- Demonstrate the proper drawing, opening and closing of a baton
- Demonstrate proper stances, strikes, jabs and soft techniques utilizing the collapsible baton
- Demonstrate proper baton retention techniques

**10. Demonstrate and explain the lawful use of empty hand self defence techniques as applied to a scenario based problem**

Potential elements of the performance:

- demonstrate an effective interview stance and the reactionary gaps required for first defence
- demonstrate effective hard strikes as well as restraint techniques
- demonstrate effective grounding techniques and ground defence techniques

**11. Actively apply various techniques to scenario based problems and judgmental training situations. State the legal authority for use of force options and select the use of force option most suited to the scenario.**

Potential elements of the performance:

- Understand and applying the decision making process to a use of force scenario
- Select appropriate use of force options to a scenario based problem with attention to personal impact factors, environment and subject abilities assessment

**III. TOPICS:**

1. Criminal Code of Canada
2. Charter of Rights and Freedoms
3. National "Use of Force" Model

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Criminal Code of Canada

Charter of Rights and Freedoms

ASP Baton – (Supplied)

Handcuffs – (Supplied)

Focus pads and striking pads – (Supplied)

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Mid Term Examination	- 25%
Assignment	- 15%
Practical Application	- 25%
Final Examination	- 35%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D (Fail)	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

**Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) as a passing grade in each course.**

**Students are required to maintain a level of attendance of no less than 80 % in this class. Attendance less than this threshold will result in a failing grade for the term.**

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

## VI. SPECIAL NOTES:

### Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

**MARKS**

Assignments	15 Marks	Learning objective	3
Mid Term Examination	25 Marks	Learning objectives	1 – 4
Practical Application	25 Marks	Learning objectives	5 – 11
Final Examination	35 Marks	Learning objectives	5 – 11